



Roseville Secondary School, Enugu. Entrance Examination 2024/2025 Session

SUBJECT: English Language

TIME ALLOWED: 100 Minutes

INSTRUCTIONS

1. This paper consists of two sections, Section A- Objectives and Section B- Theory. **Attempt All** questions in Section A. In section B is Essay, answer **one** from the two questions.
2. Use HB pencil only for Section A. Answer each question by shading the box that corresponds to the option you have chosen.
3. Avoid making any stray mark on your objective answer sheet.
4. There must **not** be more than one shading for an answer. Any answer with shading of more than one box will be marked wrong.
5. Clearly write your name, examination number and date on your question paper and answer sheet.
6. Do not start until the supervisor tells you to do so.
7. Submit this question paper with the objective sheet at end of the examination.

YOU ARE ADVISED TO WORK COMPLETELY ON YOUR OWN.

NAME: -----

EXAM NO: -----

DATE: -----

SECTION A- OBJECTIVES

COMPREHENSION- Passage 1

Read the passages and choose the best answers for the questions

Children, even before they learn to talk, and without having seen anyone else dance, express themselves naturally and joyfully through *rhythmic* movements. Animals are known to dance. Some birds have actual group dances in clear-cut patterns, with circling, bowing and retreating lines *in unison*. Primitive man has always danced and in dancing found a means of expressing many of his emotions.

Early man first danced by himself. He found that the repeated *rhythmic* movements produced a feeling of joy and a 'supernatural' state of mind and emotions. From this he developed an idea of magic power. As mankind developed, religious rituals and ceremonies grew out of the primitive magic dances. Dance thus becomes an important part of many forms of religious worship.

QUESTIONS

1. The best title for this passage is _____
 - A. Children
 - B. Dancing
 - C. Magic
 - D. Primitive man
 - E. Religious worship
2. The passage tells us that before a person dances _____
 - A. he need not be taught how to dance
 - B. he must first learn to talk
 - C. he will have seen other people dance
 - D. he must belong to a religious group that worships with dancing
 - E. he must develop an idea of magic power
3. Which of the following is true according to the passage?
 - A. Dance forms a part of all forms of religious worship
 - B. Dancing involves movement
 - C. Early man first danced in actual groups, circling and bowing
 - D. Human beings and birds only can dance
 - E. Magic makes people dance.
4. The phrase *in unison* in line 4 means _____
 - A. alone
 - B. happily
 - C. one
 - D. singly
 - E. together
5. The word *rhythmic* occurring in lines 2 and 6 of the passage means _____
 - A. beautiful
 - B. graceful
 - C. regular
 - D. strong
 - E. successful
6. _____ becomes an important part of many forms of religious worship.
 - A. clapping
 - B. dance
 - C. praying
 - D. shouting
 - E. singing
7. _____ express themselves naturally and joyfully through rhythmic movements
 - A. adults
 - B. birds
 - C. children
 - D. daddies
 - E. parents
8. Animals are known to _____
 - A. crawl
 - B. dance
 - C. eat
 - D. fight
 - E. jump

Passage 2

Read the following passage carefully and answer the questions that follow.

As I stood by a street in Accra that late afternoon watching people rushing home from work, I felt very safe. My sense of security came from the fact that Ghanaians are generally kind and hospitable people, particularly to strangers. Although I had just arrived from my village, I was a Ghanaian and in my own capital I should not fear anything.

Just then, I felt a firm grip on my arm from behind. I did not feel threatened; rather I was relieved. I thought an old schoolmate must have spotted me, James Cudjoe, and decided to play our old game on me. How welcome! The good old days are here again.

I turned to look at the fellow in the face but the more I turned to my left the faster he moved to my right as he tightened his grip on my wristwatch. Suddenly he let go of my arm and bolted. I saw him vanish into the thick crowd. Certainly, this was not how to welcome a friend. People of the city are surely very strange! Totally confused, I made my way towards the lorry park to leave for my brother's house. In the gathering darkness, I tried to find out what time it was. To my utter surprise, I discovered that my wristwatch was gone. The rascal had made away with it. It was hardly new, not even

9. The writer thought he was safe in Accra because_____

- A. Ghanaians are famous for their kindness.
- B. Ghanaians would welcome him.
- C. he had just arrived from his village.
- D. he is young
- E. he saw people rushing home from work

10. Spotted in the passage means

- A. look at
- B. looked at
- C. marked
- D. pointed at
- E. recognized

11. The writer turned to his left because he wanted to_____

- A. keep his wristwatch safe
- B. play with his schoolmate.
- C. see his bag
- D. see the person behind
- E. welcome his old friend

12. According to the passage, the fellow grabbed Cudjoe's arm because_____

- A. he wanted to embrace
- B. he wanted to steal his bag
- C. he wanted to steal the watch
- D. they stood together
- E. they were mates

13. *Rogue* in the passage refers to_____

- A. a citizen
- B. a worker
- C. an alien
- D. the schoolmate
- E. the thief

14. *In the gathering darkness.* This in this passage means _____

- A. it is an evil time
- B. it was a strange place
- C. it was deep into the night
- D. the night is fast approaching
- E. the people were all dark

Passage 3

I was asleep in my room *by the time* it all started. First of all, a very strong wind began to blow. There was great noise everywhere as the wind tossed trees from one side to the other. Some trees fell head-long in the storm; others had their trunks, branches and leaves blown off and strewn everywhere. Birds sang with sorrow as their nests and young ones were carried away in the wind. Houses were not left out; roofs were blown off

them. I heard the thunder booming and saw lightning flashing in the sky. For about fifteen minutes, which lasted like ages, the windstorm raged; then came the rain, pounding heavily on the rooftop. Frightened, I snuggled under my blanket and lay still listening.

It was still raining heavily when I woke up the next morning. Everywhere was flooded; our compound, the road, everywhere. The rain was still so heavy after breakfast that my parents did not allow me to go to school. They insisted I must not leave home until the rain stopped.

We were to have a test that day and I did not want to miss it. All my desperate pleas to be allowed to go *fell on deaf ears*. Frustrated and angry, I went to the window to watch the rain.

Help! Help! A shrill cry came from the road near our house. A boy was being swept along by the great flood. Men and women rushed out into the rain. Soon strong arms snatched the boy from the rushing flood but not before he had swallowed a large quantity of flood water. It was Sylvester Okeke, my neighbor, dressed for school. As I watched his shivering body and big stomach, I understood why my parents stopped me from going to school. Humbled, I knelt down by that window and thanked God for my parents and my safety.

QUESTIONS

15. Birds sang with sorrow
because_____

- A. of the wind
- B. their nests and young ones were blown away
- C. they were blown about by the wind
- D. they were frightened by the thunder and lightning
- E. the trees fell and they had nowhere to perch

16. Replace the expression “**by the time**”
used in the passage by a word without
changing the meaning of the sentence.

- A. after
- B. A
- C. at the time
- D. during
- E. when
- F. while

17. For how long did the wind rage before the
rain started?

- A. All night
- B. For ages
- C. For fifteen minutes
- D. Till after breakfast
- E. Throughout

18. Why did the author not go to school that
day?

- A. Because it was raining.
- B. Because of the thunder and the lightning.
- C. He stood by the window watching the rain.

D. He wanted to miss his test.

E. His parents did not allow him to.

19. Sylvester Okeke was crying for help
because he_____

- A. had swallowed flood water.
- B. was beaten by the rain.
- C. was carried away by flood.
- D. was cold and shivering.
- E. was dressed in his school uniform

20. My desperate pleas “**fell on deaf ears**”
means that the parents

- A. did not grant his pleas
- B. did not hear him
- C. did not listen to him
- D. granted his pleas
- E. were deaf

VOCABULARY- Choose the most suitable option that means same as the underlined word

21. We accosted the stranger.

- A. whisper to
- B. approach aggressively
- C. acknowledge in friendship
- D. introduce to others
- E. made

22. The student was caught red-handed
breaking the louvers. This means that the
student was caught

- A. after the act
- B. before the act
- C. while committing the offence
- D. with blood on his hands presented
- E. with red hands

23. Haruna is an unfortunate man.

- A. aged
- B. angry
- C. impatient
- D. impolite
- E. unlucky

24. My brother was absent because he was indisposed.

- A. busy
- B. ill
- C. poor
- D. stupid
- E. Uninvited

25. As I was coming home, I ran into an old friend.

- A. avoided
- B. clashed with
- C. escaped from
- D. met
- E. Pushed

Choose the most suitable option which has almost the opposite meaning as the underlined word in each sentence

26. I met that reckless driver again yesterday.

- A. careful
- B. fast
- C. good
- D. slow
- E. Ugly

27. That is a genuine painting

- A. bad
- B. damaged
- C. fake
- D. pleasant
- E. poor

28. It was very rude of Mary to walk out on her teacher.

- A. mad
- B. polite
- C. smart
- D. stupid
- E. Wise

29. She made a grave mistake

- A. serious
- B. unimportant
- C. careless
- D. accidental
- E. Worshiped

30. The doctors have withdrawn their services.

- A. displayed
- B. hidden
- C. offered
- D. registered
- E. taken

GRAMMAR-Choose the word or group of words that should go into the blank to make a correct sentence

31. The farmer's wife cut off the _____ tails.

- A. mices'
- B. mices's
- C. mice's
- D. miceses
- E. Mices

32. Our people built this _____ school.

- A. girls
- B. girls'
- C. girl's
- D. girls's
- E. girlse's

33. _____ feathers are white.

- A. It's
- B. Its'
- C. It is
- D. Its
- E. It

34. The _____ hair is dark.

- A. boys
- B. boys'
- C. boys's
- D. boy's
- E. boyes

35. _____ fees have been paid.

- A. There
- B. They
- C. Their
- D. These
- E. They're

36. My book is different _____ yours.

- A. at
- B. from
- C. in
- D. to
- E. With

37. Ada is fond _____ her mother.

- A. at
- B. by
- C. in
- D. of
- E. With

38. _____ night I pray before I go to bed.

- A. At
- B. By
- C. From
- D. In
- E. On

39. I have much respect _____ my parents.

- A. by
- B. for
- C. from
- D. on
- E. with

40. Our teacher prepared us this examination.

- A. about
- B. against
- C. by
- D. for
- E. In

41. I _____ before Obi came in.

- A. am eating
- B. have been eating
- C. had eaten
- D. have to eat
- E. will eat

42. _____ James and John are guilty of the offence.

- A. All
- B. As well as
- C. All of
- D. Both
- E. Both of

43. Ada is the _____ of the two girls.

- A. more taller
- B. most tallest
- C. tall
- D. taller
- E. Tallest

44. _____ I had asked her to come, I refused to see her.

- A. Although
- B. As though
- C. Even
- D. If
- E. If even

45. She left for the market an hour _____

- A. ago
- B. before
- C. long ago
- D. long since
- E. Since

46. The teacher has been teaching there _____ 1975.

- A. ago
- B. as from
- C. For
- D. for since
- E. since

47. The teacher wanted to know _____

- A. about who stole the boy's bag
- B. the boy's bag who stole it
- C. who stole the boy's bag
- D. who the boy's bag stole
- E. whom stole the boy's bag

48. She asked me _____.

- A. not again to come
- B. not to come again
- C. to come not again
- D. to not come again
- E. to again not come

49. Mary is not _____ her sister.

- A. as clever as
- B. as cleverer as
- C. as clever than
- D. cleverer as
- E. that clever than

50. If you are not careful, you _____ this examination.

- A. fail
- B. failed
- C. should fail
- D. will fail
- E. would have failed

VERBAL REASONING - Which of these groups of letters A to E CANNOT make the words written 51 to 55?

51. NEVER

- A. ENEEV
- B. VEERN
- C. EEVRN
- D. VEREN
- E. REENV

52. WATER

- A. TAWER
- B. TRAEW
- C. AERTW
- D. EARWT
- E. RWATR

53. LIGHT

- A. HIGLT
- B. LITGH
- C. HILIG
- D. GTHIL
- E. GILHT

54. OHAFA

- A. FAOHIA
- B. HAFIAO
- C. IAAOFH
- D. AIAFOH
- E. AAIFIH

55. MGBIDI

- A. GIBIDM
- B. DIMGIB
- C. IIBDMG
- D. IBIDIM
- E. GIBMID

**In each of the following items a word is missing.
Choose from the given alternatives the word that
most suitably completes the relationship.**

EXAMPLE: mother and daughter; father and

- A. Niece
- B. Wife
- C. Grandfather
- D. Son
- E. Brother

56. Sheep and bleat; lion and _____

- A. cry
- B. hiss
- C. roar
- D. shout
- E. squeak

57. Dog and bark; donkey and _____

- A. bleat

- B. bray
- C. chant
- D. dance
- E. wail

58. Car and wheels; aeroplane and _____

- A. driver
- B. engine
- C. pilot
- D. seats
- E. wings

59. Beautiful and ugly; sharp and _____

- A. blunt
- B. dark
- C. flat
- D. Hard
- E. round

60. Hand and wrist; foot and _____

- A. ankle
- B. bone
- C. elbow
- D. knee
- E. shoes

**From the options lettered A-E, choose the
words that have the same vowel sound as the
one represented by the letter(s) underlined.**

61. Cat

- A. Art
- B. Bark
- C. Barn
- D. Pack
- E. Pass

62. Cass

- A. Camp
- B. Cat
- C. Dark
- D. Lack
- E. Math

63. Pot

- A. Clot
- B. Pause
- C. Dork
- D. Port
- E. Soak

64. Red

- A. Bake
- B. Breed

- C. Cake
- D. Dead
- E. Deal

65. Food

- A. Cook
- B. Dull
- C. Dumb
- D. Pool
- E. Put

From the options lettered A-E, choose the words that do not have the same consonant sound as the one represented by the letter(s) underlined.

66. Bomb

- A. Bus
- B. Comb
- C. Habit
- D. Number
- E. Orbit

67. George

- A. Gag
- B. Jake
- C. Jingle
- D. Joshua
- E. Jump

68. Plumber

- A. Clamp
- B. Part
- C. Pneumonia
- D. Purpose
- E. Zip

69. Clock

- A. Acid
- B. Archive
- C. Keg
- D. Kettle
- E. Kidney

70. Deck

- A. Dangle
- B. Fridge
- C. Glad
- D. Lad
- E. Proud

71. Another name for Drama is called _____.

- A. acts
- B. play
- C. props
- D. scene
- E. stage

72. The three genres of literature are?

- A. Drama, prose and poetry
- B. Plot, poetry and drama
- C. Poetry, setting and drama
- D. Prose, drama and plot
- E. Stage, poetry and prose

73. Plot is the _____ idea of a play

- A. central
- B. final
- C. intelligent
- D. progressive
- E. successful

74. _____ can be seen as the mirror which reflects the ills of the society and how to corrects them.

- A. Drama
- B. Literary
- C. Literature
- D. Play
- E. Setting

75. Poetry is written in _____ and _____

- A. act, scene
- B. beginning, end.
- C. chapters, pages
- D. character, stage
- E. lines, stanzas

76. Drama is meant to be performed on _____ not read.

- A. land
- B. market square
- C. palace
- D. stage
- E. water

Identify the figures of speech used in the sentence below and select option A-E

77. 'Fatima is as fat as a cow'

- A. Assonance
- B. Metaphor
- C. Oxymoron
- D. Personification
- E. Simile

78. Jide fights like a lion.

- A. Metaphor
- B. Oxymoron
- C. Personification
- D. Pun
- E. Simile

79. Benita is a bird.

- A. Metaphor
- B. Alliteration

- C. Pun
- D. Allegory
- E. Personification

- A. Assonance
- B. Metaphor
- C. Oxymoron
- D. Personification
- E. Simile

80. **The sun smiled down on the earth.**

SECTION B- ESSAY

Instruction: You are expected to answer one question from any of the two. Your composition should not be less than 200 words and not less than three paragraphs

1. Write a narrative essay that ends with the saying *Honesty is the best Policy*

Guidelines

- Title
- Introduction
- The main actions to illustrate this expression
- Conclusion

2. **You have just gained admission into Roseville Secondary School. Write a letter to your wealthy uncle giving, at least, three reasons which can convince him to sponsor you**

Guidelines

- Address
- Introduction and pleasantries
- Mention your success
- Give 3 reasons why he should sponsor you
- Conclusion

EXCELLENCE IS ACHIEVED THROUGH HARDWORK!